

Minor in Predictive Health
Emory University, The Center for the Study of Human Health

Name	Student ID	Advisor
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Requirements

A total of **21** credit hours distributed as follows:

Unless otherwise noted, all courses below are 3 CU & writing courses are 4 CU. Students may petition for additional courses to fulfill these requirements.

I. HLTH 210/ANT231 Introduction to Predictive Health and Society

Semester _____ Grade _____

II. Predictive Health Core

At least two (but up to three) of the following courses*:

- A. **HLTH 310/ANT 399** Defining Health: Biocultural Perspectives Sem. _____ Grade _____
- B. **HLTH 312/ANT 318** Predicting Lifespan Health Sem. _____ Grade _____
- C. **HLTH 411/ANT 431** Many Diseases, Few Causes or **HLTH 485** Mind, Mood, & Immunity Sem. _____ Grade _____
or **HLTH 385** Contemplative Science & HLTH**
- D. **HLTH 414** Origins of Health Sem. _____ Grade _____

III. Health Influences

One or two courses from the boxes below*. Two courses must be from different categories.

<i>Category A</i>	<i>Category B</i>	<i>Category C</i>
HLTH 220 Introduction to Nutrition HLTH 221 Contemporary Nutrition HLTH 320 Nutrition and Chronic Disease HLTH 321 Nutrition Across the Life Cycle HLTH 340 Food, Health, & Society HLTH 385 Nutrition for Exercise & Sport	HLTH 285 Microbiome in HLTH and Disease HLTH 314 The Science of Sleep HLTH 416 Genome, Exposome, and HLTH HLTH 440 Botanical Medicine and HLTH	HLTH 205 Integrated Perspectives in HLTH HLTH 207 Fundamentals of Epi (3CU) HLTH 240 Integrative Health HLTH 285 Fundamentals of Epi (2CU) HLTH 385 Contemplative Science & HLTH** HLTH 385 Disability and Bioethics HLTH 385 Health Ethics HLTH 385 Health Policy (1CU/Sp17=2CU) HLTH 385 How Self-tracking Transf. HLTH

* If 3 Predictive Health Core courses have been taken, only one Health Influences course is required.

** HLTH385 Contemplative Science & HLTH may be used to fulfill the II. Predictive Health Core OR the III. Health Influences requirement. It may not be used to fulfill both simultaneously.

Course _____ Semester _____ Grade _____

Course _____ Semester _____ Grade _____

IV. HLTH410 Contemporary Health Challenges (Capstone course)

Semester _____ Grade _____

V. At least one Elective course (3CU)

This elective course may be drawn from any of the courses listed in III. Health Influences or the approved interdisciplinary electives. Alternatively, additional relevant courses, independent study, or research experience may be petitioned. (An additional course may be required to meet the minimum **21** CU overall requirements.)

Course _____ Semester _____ Grade _____

Course _____ Semester _____ Grade _____

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Statement of Requirements

A minor in Predictive Health requires a minimum of **seven courses (21CU)**: one Foundational course (HLTH 210 Introduction to Predictive Health and Society); at least two Predictive Health Core courses (HLTH310 Defining Health: Biocultural Perspectives, HLTH312 Predicting Lifespan Health, HLTH414 Origins of Health, HLTH411 Many Diseases, Few Causes, HLTH485 Mind, Mood, & Immunity, or HLTH385 Contemplative Science & HLTH); one to two Health Influences course(s); the HLTH410 Capstone Course; and at least one approved elective course. Successful completion requires a GPA ≥ 2.0 within the minor. No course taken using S/U option may be applied towards the minor. Individual courses may not be used to fulfill two program requirements (i.e., Category A AND Core) simultaneously. Only **one** class can be double-counted for your major and the predictive health minor. Other courses taken at Emory or abroad, or internships with an academic component may be considered as a predictive health elective, by petition. Please see the Academic Degree Coordinator in The Center for the Study of Human Health, Candler Library 107, for the *Petition for Substitution* form.

Requirements Earned Off Campus

(3 CU may be applied to the electives category by petition to the Director of Undergraduate Studies)

Course Title & Number	Institution	Semester	Grade
1) _____			

Degree Application

Only one predictive health course may count toward your major. List the course that double counts toward your predictive health minor and your declared major:

1) _____

I attest that no other courses fulfilling the predictive health minor requirements are double counted for my major.

Student signature: _____ Date: _____

FOR DEPARTMENT USE ONLY:

Degree Application Approved	
	All requirements completed
	Pending successful completion of Fall/Spring Courses

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INTERDISCIPLINARY ELECTIVES MAY INCLUDE, BUT ARE NOT LIMITED TO:

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|--|--|
| <p>AAS 360 Ethnic Minority Families</p> <p>ANT 210 Hum Biol: Life Cycle Approach</p> <p>ANT 315 Behavioral Ecol of Child Care</p> <p>ANT 321 Ant of Human Reproduction</p> <p>ANT 331 Cross-Cult Issues in Mental HLTH</p> <p>ANT 333 Disease and Human Behavior</p> <p>ANT 334 Evolutionary Medicine</p> <p>ANT 336 Ant of Emerging Disease</p> <p>BIOL 223 Developmental Biology</p> <p>BIOL 264 Genetics: A Human Perspective</p> <p>BIOL 336 Human Physiology</p> <p>BIOL 352 Epigenetics and Hum Disease</p> <p>BIOL 354 Origin and Evol of Immune Sys</p> <p>BIOL 430 Hum Genome Proj and Disease</p> <p>BIOL 455 Immunology and Disease</p> <p>ECON 371 Health Economics</p> <p>ECON 372 Health Policy and Economics</p> <p>ENVS 359 Ecol and Evol of Disease</p> <p>ENVS 483 Spatial Analysis in Dis Ecology</p> <p>IDS 385 Special topics: Disability</p> <p>NBB 414 Brain and Cognitive Development</p> <p>POL 316 Global Human Rights</p> <p>POLS 349 Politics of Race in the US</p> <p>PSY 205 Child Development</p> <p>PSY 215 Cognition</p> <p>PSY 215 Stress, Coping and Disorder</p> <p>PSY 218 Infancy</p> | <p>PSY 220 Sensory Processes</p> <p>PSY 221 Human Sexuality</p> <p>PSY 302 Human Learning and Memory</p> <p>PSY 309 Brain and Language</p> <p>PSY 310 Cognitive Development</p> <p>PSY 313 Neuropsychology: Child Disabilities</p> <p>PSY 315 Psych of Family Relationships</p> <p>PSY 321 Behav Neuroendocrin of Sex</p> <p>PSY 323 Drugs and Behavior</p> <p>PSY 335 Cognitive Neuroscience</p> <p>PSY 350 Behavior Modification</p> <p>PSY 353 Behavioral Neuroscience</p> <p>PSY 383 Neuropsychology and Cognition</p> <p>PSY 414 Brain and Cognitive Development</p> <p>PSY 420 Psychobiology of Visual Perception</p> <p>SOC 213 Sociology of the Family</p> <p>SOC 214 Class/Status/Power</p> <p>SOC 225 Sociology of Sex and Gender</p> <p>SOC 230 Sociologic Aspects HLTH/Illness</p> <p>SOC 247 Racial and Ethnic Relations</p> <p>SOC 330 Mental Health and Well-being</p> <p>SOC 347 Gender and Global Health</p> <p>SOC 348 Aging in Society</p> <p>SOC 360 Ethnic Minority Families</p> <p>WGS 231 Sociology of Sex and Gender</p> <p>WGS 335 Women's HLTH: Ant and Fem Persp</p> <p>WGS 347 Gender and Global Health</p> |
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Department Signature:

Date: